



LOWER HUTT
**COMMUNITY
CLIMATE CHANGE
RESPONSE**

RANGATAHI HUI

UNITING FOR CLIMATE ACTION

26 APRIL 2021

MOERA COMMUNITY HALL

HUTT CITY
TE AWA KAIRANGI

CREATIVE|HQ

About this document

// Rangatahi Climate Hui – Design Log

This document shows the extraordinary work and commitment of a group of our Lower Hutt Rangatahi as they. Unite for Climate Change action. We are hugely grateful to those who gave up a day of their holiday to share their thoughts with us.

This is not intended to be a comprehensive report, but a visual capture of the work done during the hui. We reserve the right to make corrections.

Lower Hutt Community Climate Change Response

Aug
Update

The Rangatahi Climate Hui had a significant influence on how engagement with the community progressed through May and June 2021. Thank you for your continued support and leadership in the face of climate change. **Keep the momentum going!**

Video link:

www.climate-action.co.nz/video



Share the video



Spread the word



Get involved



Plan for the day

Have fun, get engaged, be creative and set a purpose

Learn stuff from experts

Create something that carries our voice and sets a challenge for our communities to rise to



A bit about us
70 of us came
We ranged from
4-70 years



SPEAKERS

Discover...

The science of how a changing climate will impact the futures and understanding how we can make change.

PROF. JAMES RENWICK

INTERNATIONALLY RECOGNISED CLIMATE SCIENTIST AND RESEARCHER

Consider...

How to 'make and be' the change we need. What it means to 'stick at it' and to watch out for.

THOMAS NASH

NOBEL PEACE PRIZE WINNER - GLOBAL CAMPAIGN TO ABOLISH NUCLEAR WEAPONS.

With courage



Dr Kate Marvel
International Climate Scientist

*"We need COURAGE
not hope to face
climate change"*

We can lead



Prof. James Renwick
International Climate Researcher

*"I would love to see Lower
Hutt lead the country and
for Aotearoa New
Zealand to be an
inspiration to the world."*

The change we need



Thomas Nash
Nobel Peace Prize Winner

*"It is totally possible
to create change.
It's not too late, we can
do it."*

LINE GAME

Where do you stand?

The 'line game' was designed by youth for youth. The purpose of this exercise was to gauge where participants stood individually in relation to:

AGE

HOPE

How much hope for the future and reversing the effects of climate change? (from 'not much - it's dire' to 'it's going to be great, we got this').

CHANGE

What are you prepared to accept when changing the way you're living. I can change: How I get about. What I buy. What I do at home. Other things.

COMMITMENT

What can you commit to doing?

// Expressing perspectives

LINE GAME



HUI CHALLENGES

Design it...

The main working sessions of the hui focused teams on key areas:

The 4 Great Rangatahi Challenges

- 01 **BE A CLIMATE WARRIOR**
- 02 **FIND YOUR SUPERPOWERS**
- 03 **TELL THE STORY**
- 04 **INSPIRE THE VISION**





The Great Four

RANGATAHI CHALLENGES



How to be a Climate Warrior

The purpose of this challenge was to capture the youth ideas for how we, as a community can band together as climate warriors. Teams explored what 'personified' their ideal climate warrior.



We are SUPER empowered

The purpose of this challenge was to understand what youth are already doing in their communities and explore ideas for supercharging actions for wider impact.



Telling the story Te Awa Kairangi ki Tai – Lower Hutt

The purpose of this challenge was to understand what was important to rangatahi when communicating the Lower Hutt climate change story.



Setting the vibe for our vision

The purpose of this challenge was to create an inspiring vision statement or by-line for Lower Hutt's community climate change response.



How to be a Rangatahi Climate Warrior

The purpose of this exercise was to explore the different types of ‘climate warrior’s” and what this means for the Rangatahi in Lower Hutt. Teams explored different characteristics, motivations and attributes required to lead the change we need,

A group chat explored the follow areas:

- What values do they live by?
- What superpowers do they need?
- What challenges do they need to overcome?
- How and who do they connect with in our community?
- How much are they willing to commit to climate action?
- How much are they prepared to change they way they currently do things?
- How much ‘hope’ do they have that we can reverse the effects of climate change?



How to be a Rangatahi Climate Warrior

What values drive your climate warrior?

Courage
Honesty
Hope

Commitment

Dedication
Perseverance
Adaptability
Awareness

Attitude

Responsibility
Optimism
Environmentalism

Te ao Maori principles:
Manaakitanga
Mana Tīpuna
Kaitiakitanga

Working together

Teamwork
Relationships
Respect
Wisdom

What superpowers does your climate warrior have?

Skills

Communication
Understanding
Having an open mindset
Quick thinking
Leadership
Empathy
Speaking up
Having a voice
Be able to be in others' place
Giving hope
Make powers and give them to others

Actions

Wise purchasing
Wise use of energy
Recycling
Up-cycling

What do people in the community say about your climate warrior?

Environment

Gardening
Composting
Water saving
Clean-ups

Waste

Rubbish police
Soft plastic recycling
Alternative recycling
No plastic bags
Put rubbish in the right bin

Repurpose

Op-shopping
Up-cycling

Change behaviour

Locally sourced food buying
Create awareness
Buy food in bulk
Get books from library
Walk, bike, public transport to school
Light-charger-police



How to be a Rangatahi Climate Warrior

What challenges need to be overcome to be successful?

Misunderstanding
Ignorance
Personal issues
Humility
Closed-minded people
Criticism
Shyness
Dependence on fossil fuels
People not taking it seriously
Biased people
People who think you are lying
Bad habits
Hatred
Jealousy
Fear of speaking
Pride
People who don't believe judgmental people

Who in the community does your climate warrior connect with?

City council
Members of Parliament
Teachers and classmates
Family
Friends
Sports teams
Business
Prime Minister
Activists
Introverts and extroverts and ambiverts
Humans
Animals
Neighbours
Students
The community
Coaches
Employers
Climate Warriors

What do people in the community say about your climate warrior?

"Amazing to work with, very confident. Willow is very open to other ideas and considers all options. They make smart choices with the help of their team."

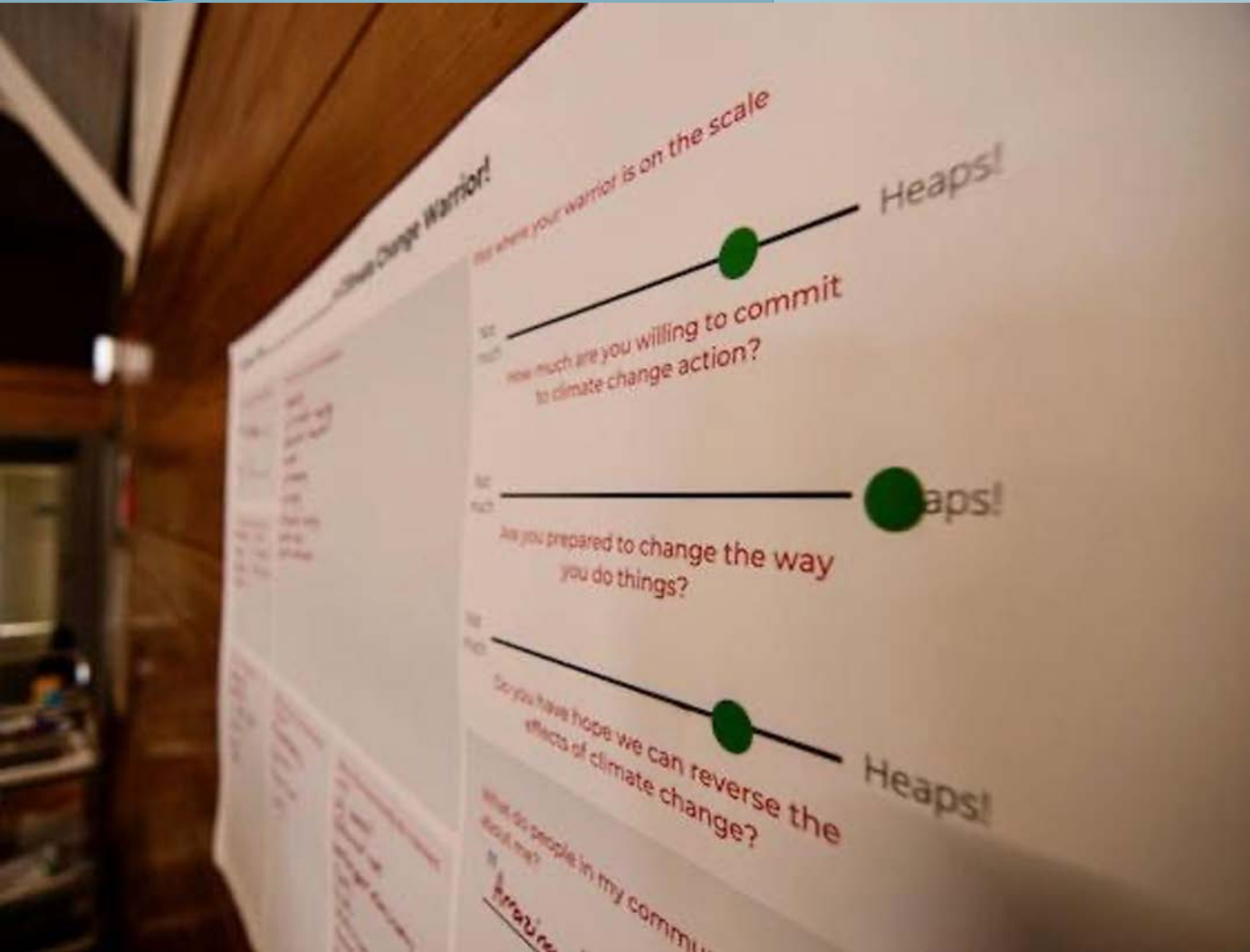
"Moss is wonderful. When they arrived, they transformed the neighborhood."

"Blitz always wants to contribute to climate change action."

"Kind selflessness communication bring back extinct animals passionate about bike riding."



How to be a Rangatahi Climate Warrior



Plot where your warrior is on the scale

Not much  Heaps!

How much are you willing to commit to climate change action?

Not much  Heaps!

Are you prepared to change the way you do things?

Not much  Heaps!

Do you have hope we can reverse the effects of climate change?



We are SUPER-empowered

The purpose of this exercise is to understand what youth are already doing in their communities for climate change action and how we might super-charge these actions for wider impact.

A group chat explored the follow areas:

- What are rangatahi already doing in the community for climate action?
- How and where can we SUPER-charge ideas in areas our rangatahi identified as key priorities for climate action?





We are SUPER-empowered

Here is what our Rangatahi are already doing for climate change action...

School networks

Enviro Centre at school where we use rubbish to create things
Buying just what we need/ conservative food waste
Composting (home and school)

Community action

Community discussions/talks at Library
Climate strikes

Repair/Reuse/Recycle

Second-hand clothing
Making goods accessible to community

Environment

Local cleanups - and lots of nature
Getting 'exotics' out of schools
Planting native plants
Picking up dog poop
Don't kill so many trees

Transport

Biking, walking, electric cars, school buses
Walking to and from school to save gas

Waste

Taking rubbish home from school
Reusable menstrual products

Energy

Access to renewable energy
Lights off when not in the room

Food and produce

Lots of fresh food
Growing veggies
Making own food at home
Sodastream

Consumption

Buying local goods
Laptop instead of paper
Calligraphy pen and ink

Plastic

Using less plastic
Don't use plastic wrap or foil
Paper bags at supermarket or using own reusable bottles/lunch boxes/containers



We are SUPER-empowered

How and where can we SUPER-charge ideas where Rangatahi identified key priorities?

Transport (biggest priority)

Build awareness

Make transport a 'challenge' through schools and workplaces and community discussion
More working from home and school
FUN
Big posters

Accessibility

Make petrol more expensive and public transport cheaper
Make electric cars cheaper
Protest the problem with the petrol

Safety

Safe walkways
More SAFE bike lanes and fewer car lanes

Public transport

Free public transport days
More buses and trains more often and more stops
Faster trains
Better Metlink App

Creating green spaces

Planting competition
Only plant natives
Plant your own veggies
Make gardening more fun
Native nurseries for younger kids
seeing what else you can make useful
Each household to have a garden

Access to fresh produce

Sell old stuff to get money for fresh food
Advocate for cheaper fruit and veg
Local community veggie swaps

Fun competitions

Get the community together for 'plant-offs' and gathering food from each other's houses
Run creative challenges in the community - getting rubbish and seeing what else can be useful

Get creative

Fundraise with cool plant holders (plastic bottles)
Recycle bottles and plastics for making pots to plant things
Eat weeds (borage etc not the dirty ones)

Education and schools

Enviro Centres in most schools
Donate to Enviro groups
Education at school, home, and communities
Plant a native garden at school
Courses that focus on helping plants thrive
Marketplace or reusable alternatives or seedling nurseries
Set up community/neighbourly



Telling the story

Te Awa Kāirangi ki Tai – Lower Hutt

The purpose of this exercise was to explore the different types of ‘climate warrior’s” and what this means for the Rangatahi in Lower Hutt. Teams explored different characteristics, motivations and attributes required to lead the change we need.

A group chat explored the follow areas:

- What values do they live by?
- What superpowers do they need?
- What challenges do they need to overcome?
- How and who do they connect with in our community?
- How much are they willing to commit to climate action?
- How much are they prepared to change they way they currently do things?
- How much ‘hope’ do they have that we can reverse the effects of climate change?



Telling the story Te Awa Kairangi ki Tai – Lower Hutt

What is important in our story about our **PAST**?

The use of animals and waka for transport

The land was respected and not exploited

Having water-related to te ao Māori
Examples: Matariki, ngā Atua

The feeling of wairua within our waters

Rich in nature

Diversity of species

Rich in practices such as gardening

Colonisation disrupts a natural way of life

An abundance of kai in the natural environment

A big fire in Wainuiomata school

Land wars

What is important in our story about our **PRESENT**?

Easy access to water source (showers, taps)

Lost spiritual connection with water

Used for commercial gain - bottling water to sell

We are not leaving kai behind

We are not taking care of it

More EV charging stations

Heavily influenced by capitalism

Positive action has started

There are still green places in Te Awa Kairangi

We are not taking care of it

We are not using electric things

Too many cars (wildlife getting run over)

If we do not act now, what do you think our **FUTURE** will be like?

Fertile land covered by concrete roads and ever-spreading suburbs

Inequality increases as people who can't afford to move are without homes - homelessness increases

Our local school, Moera, is closed

Crowded city, people squashed into high-rise blocks without green space, no balconies, and no fresh air



Telling the story Te Awa Kairangi ki Tai – Lower Hutt

If we DO ACT now, what do you think our FUTURE will be like?

Our natural world

Taking care of our water systems

Looking to the past to realise the awa and connections with it

We take care of the river and make it a fun place

Restored forests and waterways

Clean, unpolluted air

Green spaces and city design

More green spaces

High-rise with green spaces, playgrounds, water, shared cars, bikes, and fresh air

Localised growing of food

Sustainable buildings made with recycled timber, solar panels, etc

Transport

Accessible and affordable public transport

Supplying EVs and making them affordable

Making public transport electric

Incentivising sustainable transport options - walking, biking, etc

Free electric public transport

Community connection

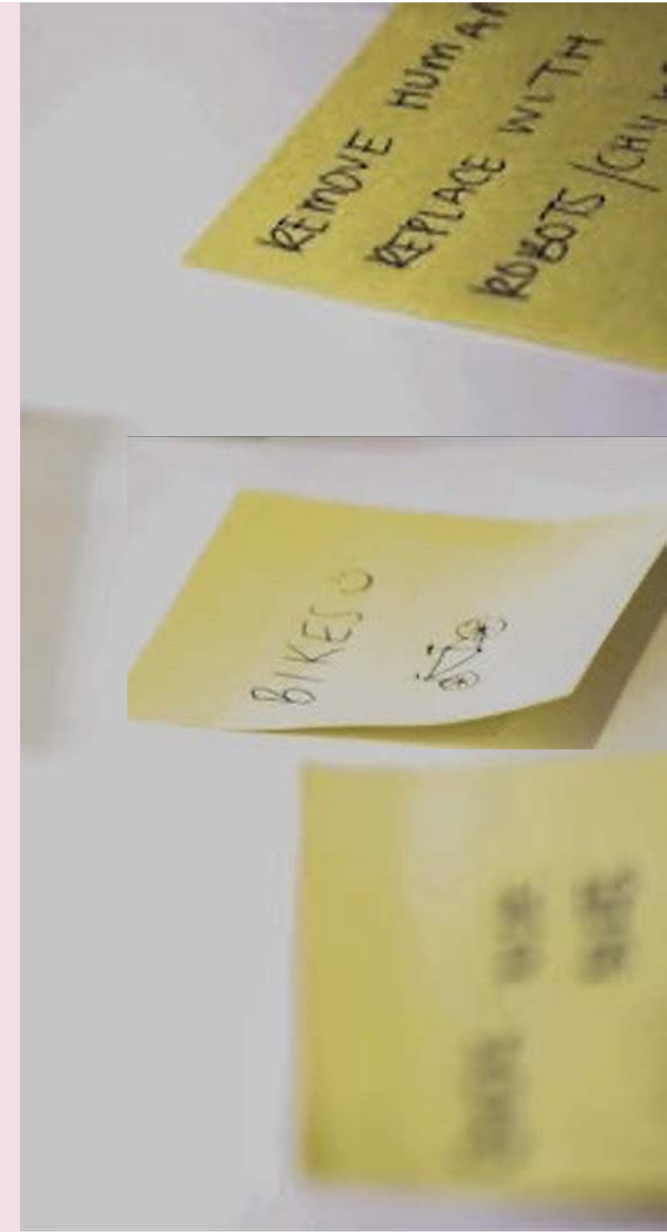
Communities well-prepared to support each other

All people have enough to live on and take part in their community

Energy

Finding other sources of renewable energy

Less use of fossil fuels





Setting the vibe for our Vision

The purpose of this challenge was to invite rangatahi to create an inspirational by-line or vision statement that we, as a community aspire to achieve.

The final vision statement was decided by rangatahi through a vote.

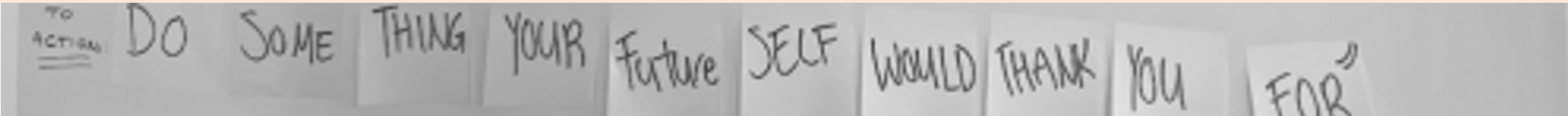
The statement developed at the hui has since influenced the Lower Hutt Community Climate Response engagement, messaging and material.



Setting the vibe for our Vision

The final vision statement was decided through a group vote. Our rangatahi identified the vision for Lower Hutt's Community Climate Response as:

DO SOMETHING YOUR FUTURE SELF
WOULD THANK YOU FOR



Some other amazing vision statements created by our rangatahi were:

*A place, a space, a better life for everyone!
Do better. Get good.*

Key themes



Transport

Emission reductions in **transport** - making roads safer for biking, improving reliability, affordability and availability of public transport.



Environment

Protecting the **environment** - planting native trees, preserving endangered species, "more nature".



Education

Importance of climate change **education** - including strengthening enviro-centres in schools.



Inclusive Action

Focus on the community working together and **inclusive action**.



Act Now

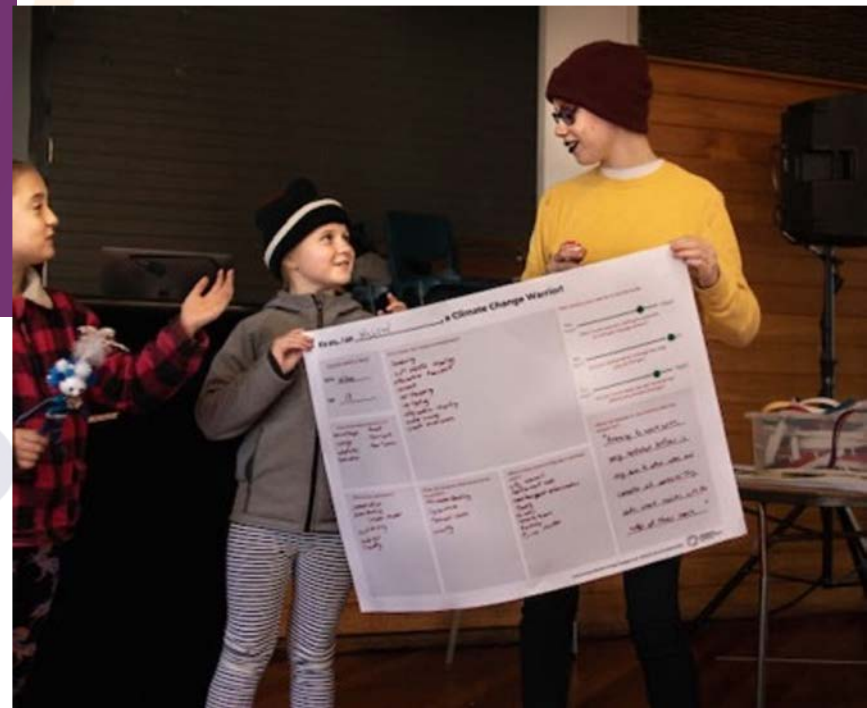
Taking **personal responsibility** and actively making change now



"Have a more inclusive society, more nature, better public transport, less homelessness, better community feel, better mental health support, seawalls preferably, bikes and bike paths, sustainable thriving ecosystem, clean water for all, good community, nice food, schooling system more adaptable to people's' learning styles."



"Renewable energy, better public transport, keeping our native bush, bike lanes and walkways, discussions about environment, education, keeping litter off the streets."



Weaving together our voices

In the final activity, rangatahi participants considered the messages they wanted to share with the community, what action they would take now and their hope for our City in 2050.

Individual voices were woven together in sections to create an artwork that is displayed outside the Mayor's Office in the Hutt City Council building.



Creating Te Whāriki –
a woven artwork showing
our key messages for our
community

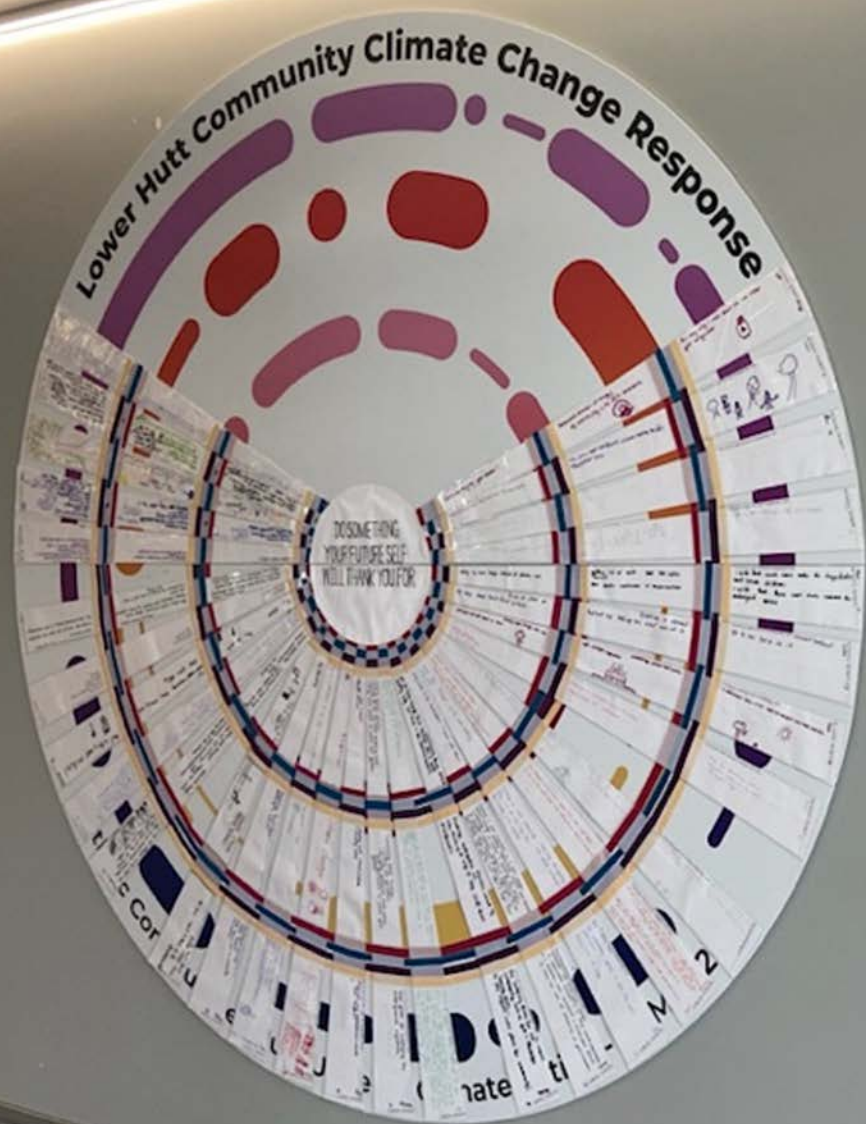


What our
rangatahi would
say to the wider
community



Working
together





Sharing your ideas and messages

Custom
< Lifts & S
< Mayor's
< Council

Individual voices were woven together in sections to create an artwork that is displayed outside the Mayor's Office in the Hutt City Council building.

The artwork will hang with other voices from the Lower Hutt Community Climate Change Response programme until the end of August 2021.



DO SOMETHING YOUR FUTURE SELF
WILL THANK YOU FOR

Join the mahi today

www.climate-action.co.nz/web



LOWER HUTT

COMMUNITY
CLIMATE CHANGE
RESPONSE

THANK YOU

UNITING FOR CLIMATE ACTION

HUTT CITY
TE AHA KAIRANGI

CREATIVE|HQ